2009 – 2010 Campus Program Planning Grants
In the 2009-2010 calendar year, Michigan Campus Compact (MCC) will offer approximately five reimbursement grants at $2,000 each for campuses to conduct a mapping activity to explore partnerships between campus service programs, higher education access programs, and community partners. Mapping activities can be conducted by campus faculty, staff, or advised graduate or undergraduate students.

2009 – 2010 Campus Program Demonstration Grants
In the 2009-2010 calendar year, Michigan Campus Compact (MCC) will offer approximately six reimbursement grants of $10,000 to $20,000 for campuses interested in working on an integrated approach to college student service, and access to higher education. Grants will be awarded to MCC member faculty and/or staff to support partnership work between college student service or engagement offices, and campus departments supporting access to higher education.

DEMONSTRATION GRANTS

Calvin College: An Integrated Approach to Service-Learning and College Access
Calvin’s Office of Pre-College Programs and Service-Learning Center will partner together to integrate the College Positive Volunteerism Framework into service-learning activities and to extend the Excel ACT Tutoring & Mentoring Program to five Grand Rapids Public School High Schools. As college access goals become integral to the service-learning philosophy at Calvin, Calvin students will serve as a critical bridge for young people in the community to encourage them to both perceive themselves as prospective college students and understand the necessary steps for successful college entry. Calvin plans to involve 1,000 college students and 100 high school youth.

Madonna University: Students Creating Opportunities to Promote Education
The Students Creating Opportunities to Promote Education (SCOPE) initiative is a collaboration of multiple offices at Madonna University: Undergraduate Admissions, First-Year Experience, and Service-Learning. The project is comprised of four programs to promote college access: the Madonna University Summer Bridge Camp, college preparation and planning initiatives, freshmen seminar service-learning projects, and a student organization called the SCOPE College Club. Madonna University college students, staff, faculty, administration, MCC AmeriCorps*VISTAs, and volunteers involved with the SCOPE initiatives will receive training on the College Positive Volunteerism framework created by the Massachusetts Campus Compact. Through the SCOPE initiative, Madonna University and MCC will effectively address issues of college access, strengthen partnerships with K-12 youth who are historically less likely to attend college, and engage college students in programs that positively benefit Michigan youth. Madonna has set target goals of involving 200 college students and 500 K-12 youth.
University of Michigan - Ann Arbor: College Corps

Through a service-learning course, the Center for Education Outreach and the Ginsberg Center at the University of Michigan will utilize undergraduate students as College Corps members to work directly with Inkster High School students. This College Corps will provide academic support through tutoring, study skills enhancement, and advising on a college preparatory curriculum as well as present a comprehensive curriculum of college awareness and information. The purpose of the College Corps is to expose high school students to the opportunities made available to them through higher education, to educate them about the college-going process, and to prepare them for their journey toward the achievement of a college degree. UM – Ann Arbor hopes to involve 20 college students and 80 high school students.

Central Michigan University Service for Access Initiative

The CMU GEAR UP/College Day (GU/CD) program and the CMU Volunteer Center have partnered to offer an integrated approach to address the issue of College access through collaboration with the Flint Community School District GU/CD program. The Michigan Campus Compact Service for Access Initiative 2009-10 Campus Demonstration Grant will continue what had already been established through GEAR UP/College Day Initiatives and help to sustain CMU's work with serving low-income, middle and high school students across the state. The goal of the CMU program is to promote a "college positive" perspective through 50 CMU student volunteers working with approximately 240 ninth through eleventh grade students in four Flint high schools. Other objectives include raising awakened of students' and parents' knowledge of benefits of postsecondary education, increased understanding of financial aid opportunities, academic preparation, social support and the guidance necessary to succeed in college and the workforce.

Lake Superior State University: College Access Showcase Experiences

"College Access Showcase Experience", a bi-lateral hybrid program which connects Lake Superior State University students and their professors with area secondary students and secondary educators in efforts which benefit the community and extend the reach of secondary and higher education through innovative, hands-on, applied, experiential and service-based learning experiences. Secondary students receive exposure to enriching learning moments that introduce them to possibilities which result from college education as well as reinforcement and support for the college-going process. University students participate in applied learning experiences that extend their classroom instruction into the laboratory of the “real-world” while offering college-positive mentoring moments for secondary students and creating pathways to consider the role college will play in their future. Through this synthesized, bilateral program, LSSU college-positive students turn the question often directed to secondary students from, “Are you going to college?” to “Where are you going to college?” This program aims to involve 10 – 75 college students, and target 300 youth.

2009-2010 Campus Program Demonstration Grant at Michigan State University

The project called National Homework League (NHL) is a tutoring program that will partner 24 MSU undergraduate service-learning students (hereafter referred to as “trainers”) with 144 volunteer high school students (hereafter referred to as “trainees”), from three Lansing public high schools: Everett, Sexton and Eastern. The selected trainers will prepare trainees to tutor elementary school students (hereafter referred to as “tutees”) from Grand River, Reo, Wainwright, Post Oak, Riddle and Wexford Montessori. This innovative approach of involving high school students in volunteer work is the first one in the Lansing area. No high school has attempted to channel their students toward volunteerism in elementary schools. Therefore this niche is an opportunity from which all involved students elementary, high school and college students, under MSU GEAR UP/College Day guidance, will gain from their volunteer experience.
Wayne State University Bridge: Access to Success Program

WSU proposes two pilot projects, the American Studies Link Program and the DCE Summer Orientation, designed to prepare high school students to transition successfully to undergraduate studies. The American Studies Link Program will involve 40 WSU students from the Honors College to serve as mentors, provide academic support, and advocate for higher education enrollment to 240 high school participants. The Division of Community Education (DCE) Summer Orientation Project, will pilot a summer transition program for approximately 100 youth accepted to WSU who are academically underprepared for success in college. Outcomes common to both projects include a) strengthened partnerships with high school youth historically less likely to attend and succeed in college, b) enhanced student leadership through student led initiatives, and c) increased numbers of undergraduate students engaged in programs that positively impact high school youth.

Western Michigan University Center for Community Service Learning & Research

Western Michigan University (WMU) students will enroll in a Service-Learning Course through the WMU Center for Community Service Learning and Research (WMU-CCSLR). WMU students select from one of the targeted groups to work with: GEAR UP/College Day, Upward Bound Program, Seita Scholars Program, Pre-College Engineering Program or Limited English Proficient families. A partnership will be established between the university and local community to provide target groups with information to ensure an understanding of the process and preparation for postsecondary education, as well understanding of the steps necessary to acquire the Kalamazoo Promise Scholarship. This program has set goals of targeting 300 youth and involving 30 college students per semester.

PLANNING GRANTS

Albion College: “College-Positive” Planning in Albion

Albion College proposes a collaborative planning initiative with the objectives of retaining Albion students in the local public school system, enhancing graduation rates, and motivating more students to seek post-secondary education. College Access Mapping and similar processes in the community will be used to identify current college resources being directed to the public schools, the needs of the public schools and the community, and a coordinated process for strengthening the collaborative process to achieve these goals.

Olivet College Community Mapping Project

Olivet College students, staff, and faculty will be undertaking a community mapping project in order to plan for future college access programming and integrate college positive volunteering into its existing service activities. Through partnerships between the Admissions Department, student volunteers, and local K-12 schools, low-income and underserved students will understand that post-secondary education is not only possible, but necessary for their success in today’s world. This project will also provide training for Olivet College students to become college positive volunteers in their community, helping those they work with understand how to obtain further education and assisting in the application process. The mapping project has a final goal of increasing Olivet College’s admission and retention rates as students, staff, and faculty connect better with each other and with the communities in which they live and work.